

English 101

Dear professor Olivia

I am so grateful that I had you as a professor for English 101 because you were one of the best teachers I had this semester as a freshman. English 101 was an easy yet also challenging class because you were very understanding and also because since I was a freshman in college I struggled a little with some stuff. I learned a lot during this semester from your class. At the beginning of the semester, I thought the class was going to be hard but when the days went passing, it became easy in some parts. I learned how to create my sentences using rhetorical devices throughout the semester. This was challenging for me at the beginning because sometimes I just couldn't come up with my rhetorical device sentence and I would just be sitting there for like 30 minutes thinking. I wanted to give up and not do it sometimes but I just couldn't because it makes me feel bad. I am the kind of girl that gives everything on time. I tried my best and little by little I learned how to use them in sentences and create them on my own. I used it in my research paper. I also learned that I could write a long essay. I never knew I could write a long paper because, in high school, my papers would only be 2 pages long, never 4 or more. This class made me realize that I can write long papers. With English 101 I learned that writing can be fun. In high school, we always had to write about boring stuff that wouldn't catch my attention and that made me struggle, but in this class, the topics were interesting. They were topics that make you want to write more and more and more. The creative nonfiction and police brutality, interesting topics

because you talk about your experience and your opinion on it. I had no trouble writing the length requirement for those two papers. I wrote 9 pages, not including the title, reference and abstract for my research paper when I thought I would only write 6 pages. I learned how to use commons, the website to know what's due on which days and all the assignments I had to do.

Looking back at the learning objectives on the syllabus I think I accomplished most of it. At this point in the semester, I can write in APA format. In the beginning, I didn't know how to write in APA that when I had to use it in my paper, I struggled. With the help of Olivia, I learned how to put the running head and the numbers on the page just basically how to do the title page. What also helped me with APA formatting was all the information the professor would put on websites like how to write an abstract and examples of how an abstract would look like. Also how to do a reference page. Now without looking, or asking for help, I can write in APA format something very useful in the next few years I have in college. I also accomplished the ability to use rhetorical devices in my research essay without it being stressful or hard. Now that it is the end of the semester I can employ drafting and peer review to improve my writing. Doing drafts and peer review helped me because it shows me how I can and where I can improve my essay to make it better if it's in grammar or style. With this, I can better my writing. I used my research skills to write a research paper. Throughout this semester I got better and better at writing. In my first essay, I got an 83 out of 100 because I forgot to do it in APA format and didn't read over it to check for grammar mistakes. In my research

paper, I got a 96 because I wrote it in APA and read it over like 10 times to check for grammar mistakes or any other mistakes I had made.

There are still many things I want to learn like to get better at writing an analysis of a quote because I still struggle in that. My analysis isn't strong enough. I would also like to keep adding rhetorical devices in my essays because with this strategy I can get a good grade in my essays. Overall, this semester was great and I appreciate all the help I had in this class and especially the help of my professor and my fellow students.

Sincerely,

Lised Banegas